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| Year 1 Poetry 23.3.20  Let’s have some fun with poems!  For more information about how to write poems please visit <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>. | | |
| We are learning to: | Activity | I can: |
| 1. Review a poem | Read the poem named **Session 1-easier or harder version** (independently or with support from an adult)  Activity:- Review the poem by writing answers to the following questions on plain paper:   1. What was the poem about? 2. How did the poem make you feel? Did it make you feel happy/sad? 3. What was interesting about the poem? 4. What did you like/dislike? | Respond to a poem by writing a review. |
| 1. Identify different features of a poem. | Talk about rhyming words to your child – that rhyming words “sound the same”. If possible, find a book that has rhyming phrases in it and read it through asking your child to put their finger on their nose if they hear a rhyming word!  Complete the **Session 2a** activity by reading the sentence and finding the correct word to fill the box. | I can identify *the rhyming features* in a poem. |
| 1. Answer questions about a poem. | Read the poem “The Owl and the Pussycat” written in the document named **Session 3** and then answer the questions on plain or lined paper. | I can answer questions about a poem. |
| 1. Plan a poem. | Explain that the children will be writing a poem about Spring. Show the different types of poem in document named **Session 4.** Explain that they can choose which type of poem to write.  Children to complete sheet named **Session 4b** (if you can’t print, just make your own!). On the sheet, there is space to record all of the different words that you come up with.   1. Think of as many adjectives (describing words) for the picture shown. 2. Go outside into your garden. What can you hear if you close your eyes? Or watch <https://www.youtube.com/watch?v=eU-ZDMhokD8> 3. While outside, what can you smell? Are the flowers beginning to bloom?   Use the spaces on the sheet for activity 1 and your books if you want to write about your ideas for activities 2 and 3. | I can think of ideas of what to include in my poem. |
| 1. Write a poem | Choose the type of poem that you want to write.  Use your plan to write a poem about spring. Use the frames in **Session 5** or design your own.  Can you include the *features?*  *EXTRA:* Can you improve your poem and write up in neat? | I can write a poem to include the *features:* |
| 1. To perform a poem. | Watch the youtube video of the people performing poetry.  <https://www.youtube.com/watch?v=ByAg5aoyAN4>  And advice from Michael Rosen.  <https://www.youtube.com/watch?v=RvV23xoZRkI>  Children to practise “performing” their own poem. Can you record yourself using a phone/tablet?  Re-watch it back. Self-reflect on how you did! Would you change anything? Would you add anything extra to your poem? What does your family think? | I can perform a poem and record it using different forms of media. |
| 1. To plan a poem. | Write a list of all the things that your mum does for you!  Write down everything that you love about your mum. | I can plan a poem. |
| 1. To write a poem about Mothers. | Write a poem (type is your choice) about your mum! Draw a picture of you and your mum at the bottom of the poem.  Give it to her with a big sloppy kiss 😊. | I can write a poem for Mother’s day. |