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| Let’s have some fun with poems! |
| **Session 1: I can read a poem and talk about what I think about it.**Read the poem named **Session 1** (independently or with support from an adult) Feel free to print a copy if you can.Activity:- Review the poem by writing answers to the following questions:-1. What was the poem about?
2. How did the poem make you feel? Did it make you feel happy/sad?
3. What was interesting about the poem?
4. What did you like/dislike?
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| **Session 2: I can find the rhyming features in a poem.**Talk about rhyming words to your child – that rhyming words “sound the same”. If possible, find a book that has rhyming phrases in it and read it through asking your child to put their finger on their nose if they hear a rhyming word!Complete **Session 2a then Session 2b** activities. |
| **Session 3: I can answer questions about a poem.**Read the poem named **Session 3.** The wind blew lots of things – can you draw them around the picture of the wind? |
| **Session 4: I can make a plan for writing a poem. I can decide what type of poem I want to write.**Explain that the children will be writing a poem about Spring. Show the different types of poem in document named **Session 4.** Explain that they can choose which type of poem to write. Children to complete sheet named **Session 4b** (if you can’t print, just make your own!). On the sheet, there is space to record all of the different words that you come up with.1. Think of as many adjectives (describing words) for the picture shown.
2. Go outside into your garden. What can you hear if you close your eyes? Or watch <https://www.youtube.com/watch?v=eU-ZDMhokD8>
3. While outside, what can you smell? Are the flowers beginning to bloom?

Use the spaces on the sheet for activity 1 and your books if you want to write about your ideas for activities 2 and 3. (It could be that your grown- up writes what you say.) |
| **Session 5: I can write a poem. I can use rhyming words.**Choose the type of poem that you want to write. Use your plan to write a poem about spring. You can use the frame for an acrostic poem (where the first letter of each line makes the word SPRING) and a free verse frame (where you can have a go at writing a poem that has rhyming in it). The frame is called **Session 5** or design your own.Can you include any rhyming words*?**EXTRA:* Can you improve your poem and write up in neat? |
| **Session 6: I can perform my poem.** Watch the youtube video of the people performing poetry. <https://www.youtube.com/watch?v=ByAg5aoyAN4>And advice from Michael Rosen.<https://www.youtube.com/watch?v=RvV23xoZRkI>Children to practise “performing” their own poem. Can you record yourself using a phone/tablet? Re-watch it back. Self-reflect on how you did! Would you change anything? Would you add anything extra to your poem? What does your family think? |
| **Session 7: I can plan a poem**Now you are an expert at writing poems, why not have a go at writing one about your mum.Write a list of all the things that your mum does for you!Write down everything that you love about your mum. |
| **Session 8: I can write a poem**Write a poem (type is your choice) about your mum! Draw a picture of you and your mum at the bottom of the poem. Give it to her with a big sloppy kiss 😊.  |