Parents – please complete one session per day in the order that they are listed. These activities can be either printed **or** can be completed on screen with accompanying plain or lined paper. In some cases, there are easier and harder activities to do so please choose the most suitable for your child.

For information on how to write poems please visit <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>.

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| Year 2 Poetry Plan 23.3.20 | | |
| We are learning to: | Activity | I can: |
| 1. Review a poem | Read the poem named **Session 1** (independently or with support from an adult) - (this can be read on screen or print out if you prefer).  Activity:- Review the poem by writing answers to the following questions:-   1. What was the poem about? 2. How did the poem make you feel? Did it make you feel happy/sad? 3. What was interesting about the poem? 4. What did you like/dislike? | Respond to a poem by writing a review. |
| 1. Identify different features of a poem. | Read the poem named **Session 2**. Identify the following features either by printing then highlighting and annotating OR by writing the features on a plain piece of paper. Can you find:-  Rhyming words?  Similes? “as big as a….” “like a …….”  Phrases that repeat? | I can identify rhyming words, similes and repeating phrases in a poem. |
| 1. Answer questions about a poem. | Read the poem “The Owl and the Pussycat” written in the document named **Session 3** and then answer the questions on plain or lined paper. | I can answer questions about a poem. |
| 1. Plan a poem. | Explain that the children will be writing a poem about Spring. Show the different types of poem in document named **Session 4.** Explain that they can choose which type of poem to write.  Children to complete sheet named **Session 5** (if you can’t print, just make your own!). On the sheet there are three areas to fill in:-   1. Think of as many adjectives (describing words) for the picture shown. *Differentiated noun phrases* 2. Go outside into your garden. What can you hear if you close your eyes? Or watch <https://www.youtube.com/watch?v=eU-ZDMhokD8> 3. While outside, what can you smell? Are the flowers beginning to bloom? | I can think of ideas of what to include in my poem. |
| 1. Write a poem | Choose the type of poem that you want to write.  Use your plan to write a poem about spring. Look at examples in **Session 6** to gain ideas.  Can you include the *features?*  *EXTRA:* Can you improve your poem and write up in neat? | I can write a poem to include the *features:* |
| 1. To perform a poem. | Watch the youtube video of the people performing poetry.  <https://www.youtube.com/watch?v=ByAg5aoyAN4>  And advice from Michael Rosen.  <https://www.youtube.com/watch?v=RvV23xoZRkI>  Children to practise “performing” their own poem. Can you record yourself using a phone/tablet?  Re-watch it back. Self-reflect on how you did! Would you change anything? Would you add anything extra to your poem? What does your family think? | I can perform a poem and record it using different forms of media. |
| 1. To plan a poem. | Write a list of all the things that your mum does for you!  Write down everything that you love about your mum. | I can plan a poem. |
| 1. To write a poem about Mothers. | Write a poem (type is your choice) about your mum! Draw a picture of you and your mum at the bottom of the poem.  Give it to her for Mother’s day with a big sloppy kiss 😊. | I can write a poem for Mother’s day. |