

Application and Reasoning

Step 1: 'Were' or 'Was' and 'Did' or 'Done'

National Curriculum Objectives:

English Year 4: (4G7.1) [Standard English forms for verb inflections instead of local spoken forms \[for example, we were instead of we was, or I did instead of I done\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Create a simple sentence from given words using *was*, *were*, *did* and *done* correctly. Word bank provided.

Expected Create a sentence from given words using *was*, *were*, *did* and *done* correctly. Words are taken from the Year 3 and Year 4 spelling lists.

Greater Depth Create a paragraph about a given image using *was*, *were*, *did* and *done* correctly.

Questions 2, 5 and 8 (Reasoning)

Developing Explain whether a sentence is written in Standard English. Simple sentences containing one example of *was*, *were*, *did* and *done*.

Expected Explain whether a sentence is written in Standard English. Sentences containing more than one example of *was*, *were*, *did* and *done*, with words taken from the Year 3 and Year 4 spelling lists.

Greater Depth Explain whether a sentence is written in Standard English. Sentences with multiple clauses containing examples of *was*, *were*, *did* and *done*. Some words taken from Year 5 spelling lists.

Questions 3, 6 and 9 (Application)

Developing Recognise and amend Standard English errors in a given text. Simple sentences containing one example of *was*, *were*, *did* or *done*.

Expected Recognise and amend Standard English errors in a given text. Complex sentences containing more than one example of *was*, *were*, *did* and *done*.

Greater Depth Recognise Standard English errors in a given text and amend by rewriting with correct alternative pronouns.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

'Were' or 'Was' and 'Did' or 'Done'

'Were' or 'Was' and 'Did' or 'Done'

1a. Peggy loves music. Write a sentence to describe the picture using *was* or *were*. Include the words in the word bank.



| | | |
|--------|---------|-------|
| guitar | singing | happy |
|--------|---------|-------|



A

1b. The children were having a party. Write a sentence to describe the picture using *did* or *done*. Include the words in the word bank.



| | | |
|-------|-----|---------|
| games | fun | dancing |
|-------|-----|---------|



A

2a. Laurie has written a sentence below. Has she used Standard English? Explain how you know.

| |
|-----------------------|
| I done my piano |
| practice as soon as I |
| got home from |
| school. |



R

2b. Callum has written a sentence below. Has he used Standard English? Explain how you know.

| |
|--------------------|
| My brother and I |
| were going to the |
| woods to play hide |
| and seek. |



R

3a. Terry has written a sentence but he has made an error.

The fierce dragon were waiting in the dark woods for the brave knight.

Rewrite the text so that it is written in Standard English.



A

3b. Kirsty has written a sentence but she has made an error.

Sam went out to feed the rabbits but it had already been did.

Rewrite the text so that it is written in Standard English.



A

4a. Sharon is baking. Write a sentence to describe the picture below including the correct past tense form of 'to be'.



Your sentence must include a fronted adverbial.



A

4b. Emily is painting. Write a sentence to describe the picture below including the past tense form of 'to do'.



Your sentence must include a fronted adverbial.



A

5a. Sally has written a sentence below. Has she used Standard English? Explain how you know.

| |
|-------------------------|
| The twin boys was |
| having so much fun |
| at the park that they |
| didn't remember to |
| go home so they |
| was late for their tea. |



R

5b. William has written a sentence below. Has he used Standard English? Explain how you know.

| |
|---------------------|
| I did a history |
| walk with my gran |
| where we found out |
| about which famous |
| local people were |
| born where we live. |



R

6a. Kenny has completed his homework but he has made some errors.

The roads that the Romans built was very straight and they lasted for a long time. They done lots of work to make the roads strong so that they didn't crumble.

Rewrite the text so that it is written in Standard English.



A

6b. Julia has written a story but she has made some errors.

It were a special occasion, the Prince's birthday, so the King and Queen done something particularly exciting. They invited all the town to the palace and there were a great feast for all.

Rewrite the text so that it is written in Standard English.



A

7a. Debbie is a deep sea diver. Write at least three sentences about her including the words *was*, *were*, *did* and *done*.



A

7b. Hans is a vet. Write at least three sentences about him including the words *was*, *were*, *did* and *done*.



A

8a. George has written a passage below. Has he used Standard English? Explain how you know.

| |
|---------------------------------|
| I took my special ball |
| because we wasn't allowed |
| to use the equipment at the |
| leisure centre. It got lost and |
| I had to explain to my mum |
| what I had did with it. |



R

8b. Carrie has written a passage below. Has she used Standard English? Explain how you know.

| |
|-------------------------------|
| When I was learning French, |
| I used a foreign language |
| dictionary to help spell |
| the difficult words. When I |
| were done with it, I returned |
| it to the library. |



R

9a. Corey has written a story but she has made some errors. Without changing the words *was*, *were*, *did* or *done*, rewrite the text so that it is written in Standard English.

Lucy and her family was shopping in town at the weekend. Lucy were looking at all the delicious cakes in the bakery window, when she noticed that her brother done something really naughty. He had gone into the shop and taken a cake! Lucy thought they was going to leave without paying, but thankfully he did!



A

9b. Matt has written a story but he has made some errors. Without changing the words *was*, *were*, *did* or *done*, rewrite the text so that it is written in Standard English.

Last summer, when he were camping, Tommy's family had a tent each. Once they done the setting up, they was feeling hungry so they decided to have tea early. Tommy wanted to learn how to use the camping stove, so he watched his dad cooking to see how it was did.



A

Application and Reasoning 'Were' or 'Was' and 'Did' or 'Done'

Developing

1a. Various possible answers, for example: Peggy was most happy when singing and playing her guitar.

2a. Laurie has not used Standard English because it is a simple past sentence so she needs to use the verb 'did'.

3a. The fierce dragon was waiting in the dark woods for the brave knight.

Expected

4a. Various possible answers, for example: At the end of the day, Sharon was glad that the special fruit cake she had baked was big enough for her eight friends to share.

5a. Sally has not used Standard English because there is more than one boy so she needs to use the plural form 'were'.

6a. The roads that the Romans built were very straight and they lasted for a long time. They did lots of work to make the roads strong so that they didn't crumble.

Greater Depth

7a. Various possible answers, for example: Debbie was busy collecting shells as she did every morning. The shells were very beautiful. Once she was done, she carried them carefully home.

8a. George has not used Standard English because more than one child playing needs the plural form 'weren't.' He should also use 'done' after the word 'had', rather than 'did'.

9a. Various possible answers, for example: Lucy was shopping in town at the weekend with her family. They were looking at all the delicious cakes in the bakery window, when Lucy noticed that her brother had done something really naughty. He had gone into the shop and taken a cake! Lucy thought he was going to leave without paying, but thankfully he did!

Application and Reasoning 'Were' or 'Was' and 'Did' or 'Done'

Developing

1b. Various possible answers, for example: The children had done lots of fun things like dancing and playing games.

2b. Callum has used Standard English because there are two boys so the plural form 'were' is needed.

3b. Sam went out to feed the rabbits but it had already been done.

Expected

4b. Various possible answers, for example: All night long, Emily sketched and painted until she was proud of what she had done.

5b. William has used Standard English, because 'did' is used in a simple past sentence and 'were' is used for plural famous people.

6b. It was a special occasion, the Prince's birthday, so the King and Queen did something particularly exciting. They invited all the town to the palace and there was a great feast for all.

Greater Depth

7b. Various possible answers, for example: Hans did a good job of fixing the dog's leg after an accident. The dog was brought to the surgery by his owners who were very upset, but felt relieved when they saw the great work that Hans had done.

8b. Carrie has not used Standard English because she is talking about herself only and so she needs to use the singular form 'was'.

9b. Various possible answers, for example: Last summer, when they were camping, Tommy's family had a tent each. Once they had done the setting up, Tommy was feeling hungry so they decided to have tea early. Tommy wanted to learn how to use the camping stove, so he watched his dad cooking to see how he did it.