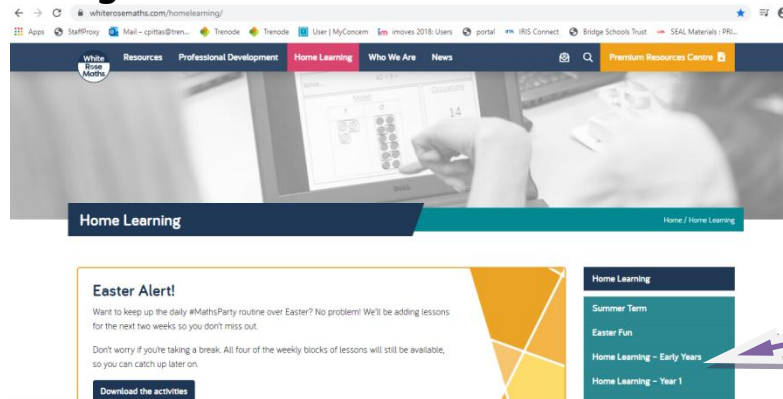


Maths for EYFS. Week Beginning 20.4.20

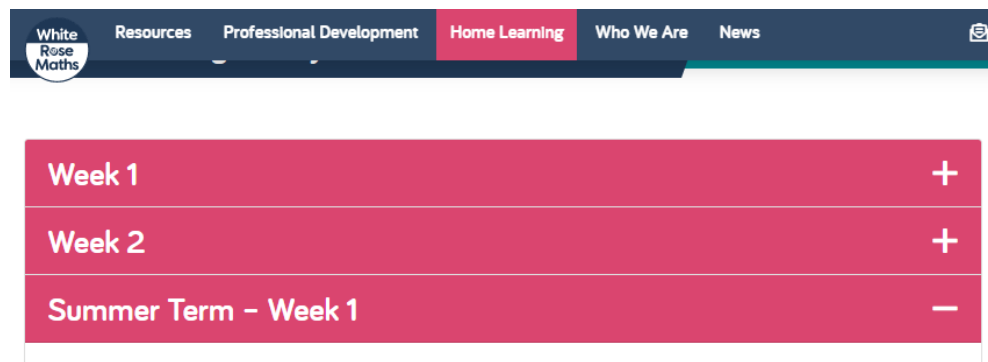
For Maths sessions, please go to www.whiterose.co.uk.

1: Click on the Home Learning tab and the screen should look like this:



2: Then click on 'Home Learning Early Years' (see arrow)

3: Then click on Week 2:



You will see that under Week 2 there are 5 days of activities.

The screenshot displays the White Rose Maths website interface. At the top, a navigation bar includes 'White Rose Maths', 'Resources', 'Professional Development', 'Home Learning' (highlighted in pink), 'Who We Are', 'News', a search icon, and 'Premium Resources Centre'. Below the navigation bar, a sidebar on the right lists categories: 'Home Learning', 'Summer Term', 'Easter Fun', 'Home Learning - Early Years', and a list of 'Home Learning - Year 1' through 'Home Learning - Year 8'. The main content area is titled 'Week 2' and shows two days of activities. Day 1 is 'What the ladybird heard' and includes a video player with a 'Get the Activity' button. The video content for Day 1 includes the text: 'Ideas and activities for you to do at home after reading together. "What the Ladybird Heard" and "What the Ladybird Heard Next" by Julia Donaldson and Lydia Monks. All activities could be done without the book!'. Day 2 is also 'What the ladybird heard' and includes a video player with a 'Get the Activity' button. The video content for Day 2 includes the text: 'Talking Together Lots of ways of Getting Dotty! Simply decorate your biscuits with as many spots as you want and then talk about how many you have put on each side of the ladybird! How many spots altogether? Set a challenge of each biscuit having to have 5 or 10 spots. How many on one side, how many on the other? Talk about the calculation on both sides of the biscuit to make 10. Another way! Each ladybird must have the same amount of spots. How many different doubles have you got?'.

For each day this week, select the day, listen to the recording and video with your child. Click on the activities and have a go. Maths is everywhere and it's meant to be fun. YES, FUN!! I hope you like these sessions.

In the table below, I have a few notes for each session. Where books have been talked about, I have tried to find free online versions for you and your child to read/listen to together. Even better if you have the book at home already but please don't think you need to buy the book. The activities can be done without hearing the stories.

Please do let me know how you get on. Why not add some of what you do to Tapestry or post on our Facebook page?

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Listen to and watch the clip. Things you could use:</p> <p>Online book: What the Ladybird Heard. https://www.youtube.com/watch?v=Eu9mPX7DuLA</p> <p>Online book: What the Ladybird Heard Next https://www.youtube.com/watch?v=Cq0xiXoX8H0</p> <p>Talk to your child</p>	<p>Listen to and watch the clip.</p> <p>Why don't you try and sing the Days of the Week Song together today.</p> <p>Top Tip: If you can't make biscuits, why not decorate ones you have in the cupboard Or make some out of paper and decorate those with</p>	<p>Listen to and watch the clip.</p> <p>Can you remember the Days of the Week Song yet?</p> <p>Today, I can't wait to see all of your maps. Maybe you can go into your garden and make a treasure map?</p>	<p>Listen to and watch the clip.</p> <p>Who can sing the song the best? Why not practice today and get your grown up to record you singing it tomorrow?</p> <p>Today you may want to listen again to What the Ladybird Heard Next https://www.youtube.com/watch?v=Cq0xiXoX8H0</p>	<p>Listen to and watch the clip.</p> <p>Are you ready to sing the Days of the Week Song? Are you brave enough to be recorded? Ooo, go on!</p> <p>Do you hear that there is also another song to sing along with? Ooo, have fun with this</p>

<p>about what is being said. Don't forget to stop and talk about what you see. Language is SO important.</p>	<p>pens/pencils.</p> <p>Why don't you listen to another of the stories mentioned:</p> <p>Farmer Duck: https://www.youtube.com/watch?v=wn4b9AqiUbw</p>		<p>This 'What's missing game' is great! Have fun playing with your Easter eggs and sweets or choose some fun things from your cupboards.</p> <p>When you talk about patterns, you can talk about each shape and what it looks like, its size, colour and what it looks like (for example, a square has 4 sides and 4 pointy bits called corners - its name is called square.)</p>	<p>one. Which song do you prefer? Why is that? Ask your child to say which one their favourite is and be sure to wait for them to explain (using sentences as they speak) which one they prefer. Tell them which one you like and why. This talk is especially good for young children as it forms connections in their brains as they listen, explore and learn.</p> <p>The activities today look really good fun! Have a go at the ones you think are fun. The subitising game is great for</p>
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				<p>helping the children to spot what 1 looks like, or what 2 of something looks like. Don't be worried about the word subitising word grown-ups. It just means the ability to see a number of objects not by counting but by just a look.</p>
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You will notice that I haven't put up resources for the learning this week. All of the resource sheets you need are on the website. They are the ones that pop up as the teaching video plays but are here too:

Day 1 - What the ladybird heard

Starting with a Story

Talking Together

Once you have your pictures play a sound game - you make the sound the animal makes and your child holds up the correct picture or swap around and let them test you.

(This will be good practise for one of our games later.)

Extend this by using where each animal lives e.g. This animal lives in a city, in a stable in a barn...

Neigh

Boo

Get the Activity

Day 1 - What the ladybird heard