

Application and Reasoning

Step 3: 'Have' not 'Of' and 'These/Those' not 'Them'

National Curriculum Objectives:

English Year 4: (4G7.1) [Standard English forms for verb inflections instead of local spoken forms \[for example, we were instead of we was, or I did instead of I done\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Rewrite a sentence that has not used standard English correctly, using *have*, *these* and *those* within simple sentences.

Expected Rewrite sentences that have not used standard English correctly using *have*, *these* and *those* within sentences of varying length. Words taken from Year 3 and Year 4 spelling lists.

Greater Depth Rewrite sentences that have not used standard English correctly using *have*, *these* and *those* within multi-clause sentences. Words taken from Year 3 and Year 4 spelling lists and sentence may include other examples of non-standard English.

Questions 2, 5 and 8 (Application)

Developing Write a sentence using standard English correctly including the words *have*, *these* or *those*. Word bank provided.

Expected Write a sentence using standard English correctly using *have*, *these* and *those* within sentences of varying length. Words taken from Year 3 and Year 4 spelling lists. Word bank provided.

Greater Depth Write a sentence using standard English correctly using *have*, *these* and *those* within multi-clause sentences. Words taken from Year 3 and Year 4 spelling lists and sentence may include other examples of non-standard English.

Questions 3, 6 and 9 (Reasoning)

Developing Explain reasons for agreeing or disagreeing with a statement; correctly using *have*, *these* and *those* within simple sentences.

Expected Explain reasons for agreeing or disagreeing with a statement; correctly using *have*, *these* and *those* within sentences of varying length. Words taken from Year 3 and Year 4 spelling lists.

Greater Depth Explain reasons for agreeing or disagreeing with a statement; correctly using *have*, *these* and *those* within multi-clause sentences. Words taken from Year 3 and Year 4 spelling lists and sentence may include other examples of non-standard English.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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'Have' not 'Of' and 'These/Those'
not 'Them'

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not 'Them'

1a. Rewrite the sentence below using standard English.

Them flowers over there look very pretty.



A

1b. Rewrite the sentence below using standard English.

I should of bought a bigger bag.



A

2a. Write a sentence using standard English which includes the pronoun 'those'. Use the word bank to help you.

toys

there

over

hers

bags

are



A

2b. Write a sentence using standard English which includes the pronoun 'these'. Use the word bank to help you.

people

working

a

are

team

as



A

3a. Logan thinks that he has completed his homework using standard English. Is he correct?

We must have taken a wrong turning by accident.

Underline the words that have influenced your decision and explain how you know.



R

3b. Alicia thinks that she has completed her homework using standard English. Is she correct?

Them roads look different in the dark.

Underline the words that have influenced your decision and explain how you know.



R

**'Have' not 'Of' and 'These/Those'
not 'Them'**

**'Have' not 'Of' and 'These/Those'
not 'Them'**

4a. Read the passage below. Rewrite any sentences that have not used standard English.

Them children who travel to school using a bicycle are very active. I would of liked to cycle to school but I live too far away.



A

4b. Read the passage below. Rewrite any sentences that have not used standard English.

Them children were experimenting with different ingredients. They should of measured each ingredient separately to ensure that they had enough supplies.



A

5a. Write a sentence using standard English which includes the pronoun 'those'. Use the word bank to help you.

women

over

annoying

are

there

because



A

5b. Write a sentence using standard English which includes the pronoun 'these'. Use the word bank to help you.

questions

but

difficult

are

help

so



A

6a. Lucie thinks that she has completed her homework using standard English. Is she correct?

We will have finished our science experiment by Friday 10th February.

Underline the words that have influenced your decision and explain how you know.



R

6b. Simon thinks that he has completed his homework using standard English. Is he correct?

Them who worked hard on their project will be considered for an award.

Underline the words that have influenced your decision and explain how you know.



R

'Have' not 'Of' and 'These/Those' not 'Them'

'Have' not 'Of' and 'These/Those' not 'Them'

7a. Read the passage below. Rewrite any sentences that have not used standard English.

The assistant, who were working at the library, appeared flustered. "What did you do with them books?" demanded the manager. "Are you referring to those books over there?" she replied. "Yes, you should of put them back where you found them."



A

7b. Read the passage below. Rewrite any sentences that have not used standard English.

"I actually didn't know anything about those plans," explained Josh. "They was arranged over a year ago!" replied Josh's father. "I am a very busy person so I must of forgotten to write it down!" Josh replied, becoming increasingly frustrated.



A

8a. Write a sentence using standard English which includes the pronoun 'those'. You must also include one of the listed conjunctions.

because

but

and

so



A

8b. Write a sentence using standard English which includes the pronoun 'these'. You may use the word bank to help you.

because

but

and

so



A

9a. Mia thinks that she has completed her homework using standard English. Is she correct?

Them people are interested in developing a new business but they are struggling to meet deadlines.

Underline the words that have influenced your decision and explain how you know.



R

9b. Rupert thinks that he has completed his homework using standard English. Is he correct?

Although these weights are particularly heavy, I should be able to lift them with ease.

Underline the words that have influenced your decision and explain how you know.



R

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Developing

- 1a. Those flowers over there look very pretty.
- 2a. Various possible answers; for example, Those bags over there are hers.
- 3a. Yes because he has used the modal verb 'must' followed by the verb 'to have'.

Expected

- 4a. Those children who travel to school using a bicycle are very active. I would have liked to cycle to school but I live too far away.
- 5a. Various possible answers; for example, Those women over there are annoying because they are speaking loudly.
- 6a. Yes because she has used the modal verb 'will' followed by the verb 'to have'.

Greater Depth

- 7a. The assistant, who was working at the library, appeared flustered. "What did you do with those books?" demanded the manager. "Yes, you should have put them back where you found them"
- 8a. Various possible answers; for example, Those are my favourite types of flowers by the window but I have nowhere to put them.
- 9a. No because he has used the pronoun 'them' instead of 'those'.

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Developing

- 1b. I should have bought a bigger bag.
- 2b. Various possible answers; for example, These people are working as a team.
- 3b. No because she has used the pronoun 'them' instead of 'these'.

Expected

- 4b. Those children were experimenting with different ingredients. They should have measured each ingredient separately to ensure that they had enough supplies.
- 5b. Various possible answers; for example, These questions are difficult to answer so I will ask for help.
- 6b. No because he has used the pronoun 'them' instead of 'those'.

Greater Depth

- 7b. "They were arranged over a year ago!" replied Josh's father. "I am a very busy person so I must have forgotten to write it down." Josh replied, becoming increasingly frustrated.
- 8b. Various possible answers; for example, I forgot to mention that these rooms are out of bounds because they are being cleaned.
- 9b. Yes because she has used the plural pronoun 'these' to identify that there is more than one weight nearby.