

English Planner

Week Beginning 27.4.20

EYFS

Day 1 Reading

Log in to www.oxfordowls.co.uk .
Read a book from your child's book band colour and have a go at the 'Play Activity' that goes with them. To help you further, read the notes for parents (normally on the inside cover of the book) as they tell you a little more about the book and help you to know what to typically expect as your child has a go at reading with you.

Please keep reading with your child each day - even if other school activities fall by. Be sure to let 'them' do the reading. They will amaze you with how they spot the letters and push (blend) them together to make the words. They might even be able to tell you about our 'tricky words'. These words are words

Day 2 Drawing and Writing

Take a look at the picture on the sheet:
English EYFS Tuesday

Talk about what you see in the picture. Let the children really have a good look. Are there things that they don't know the name of? Talk about what they are called.

Ask the question on the sheet.

Activity 1: Draw one of the ideas the children have in your book.

Complete Activity 2 or 3

Activity 2: Write labels

Day 3 Talking and writing labels

Take a look at the picture on the sheet:
English EYFS Wednesday

Do you grow anything at home? Let your child go and find it in the garden or on your window sill. Talk about what you are growing and how long it has been growing. You may find that you have lots to talk about. You may find that the conversation is short with no details. Use the time to chat about the things you see. If you are in the garden, can you spot the flowers? Can the children spot any weeds? What are weeds? Some people say that they

	<p>that you cannot sound out. We learn these words in other ways. (See tricky word song in phonics planner!)</p>	<p>for your drawing.</p> <p>Activity 3: Write 1 or 2 sentences about your drawing.</p>	<p>are flowers that are 'out of place'.</p> <p>Have a go at the activity on the page.</p>
	<p style="text-align: center;"><u>Day 4</u> <u>Reading</u></p> <p>Find your favourite book and read it again. Why is it your favourite book? If it is one that your grown-up normally reads to you. Can you draw a picture of your favourite part? If it is one that you normally read to your grown up, can they draw a picture of their favourite part instead?</p> <p>Have fun reading together today. Maybe you want to listen to one of the older childrens' books on the oxford owl page? Ask your grown up to check the books are</p>	<p style="text-align: center;"><u>Day 5</u> <u>Talk and Play Day</u></p> <p>Find a board game to play. Read the rules together and talk about how you will play together. Why not get the children to go and invite different people at home to play too?</p> <p>If it is the same game as last week, can you draw a scoreboard? Let's see who the top scorer is!</p>	

suitable and all you need to do is press the 'speaker' sign on the pages to hear the story.