

Development Matters and Early Learning Goal Links:

(M-N24) Finds the total number of items in two groups by counting all of them.

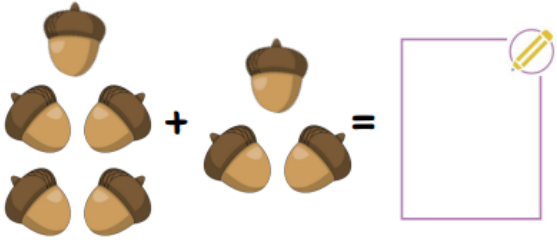
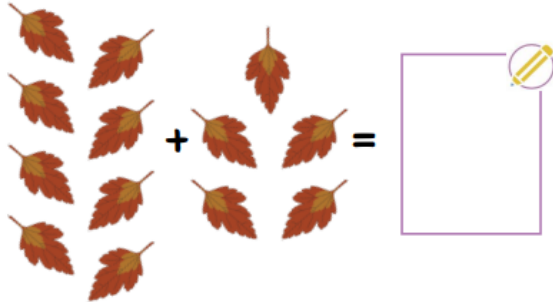
(M-N27) In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

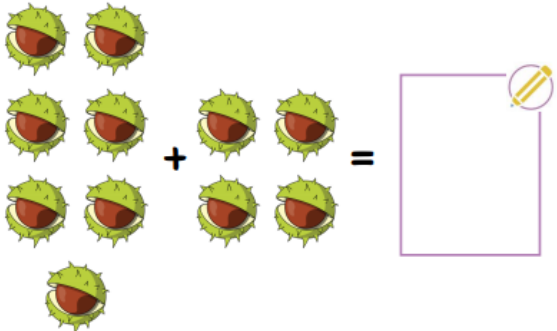
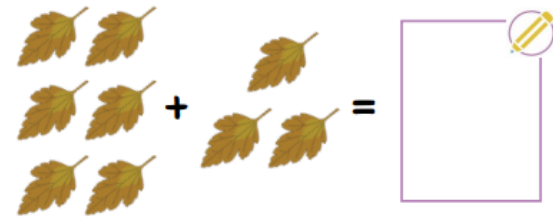
(M-N28) Records, using marks that they can interpret and explain.

Can you add the two groups together?	How many altogether?
What is the total?	Is the number getting bigger or smaller?
Can you show me the add sign?	What does <i>add</i> mean?

Session 1

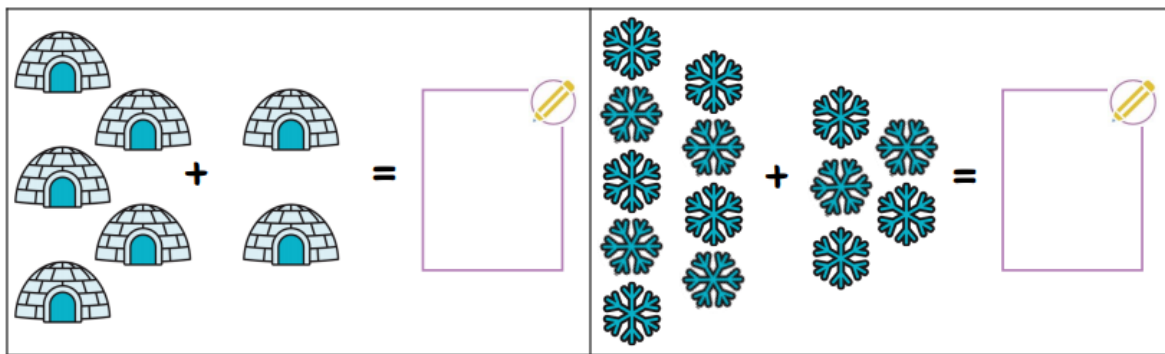
Point to the objects and add up how many are there.

	
---	--

	
---	--

Session 1 continued

Point to the objects and add up how many are there.



Now try adding these up. It may be useful to draw the number sentence as you count. You might be able to do some on your fingers or in your head!

$$4 + 8 = \boxed{}$$



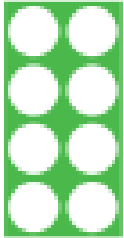


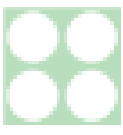
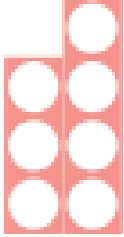

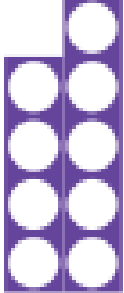

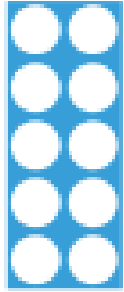

Space for drawing

$$2 + 5 = \boxed{}$$





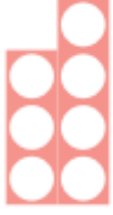



$$6 + 7 = \boxed{}$$



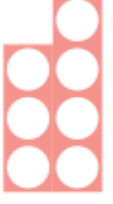



Session 2

Use the Numicon pieces to add these up.

	+		=	<input data-bbox="922 436 1120 638" type="text"/>
	+		=	<input data-bbox="922 672 1120 873" type="text"/>
	+		=	<input data-bbox="922 896 1120 1097" type="text"/>
	+		=	<input data-bbox="922 1153 1120 1355" type="text"/>
	+		=	<input data-bbox="922 1467 1120 1668" type="text"/>
	+		=	<input data-bbox="922 1769 1120 1971" type="text"/>

Session 2 continued

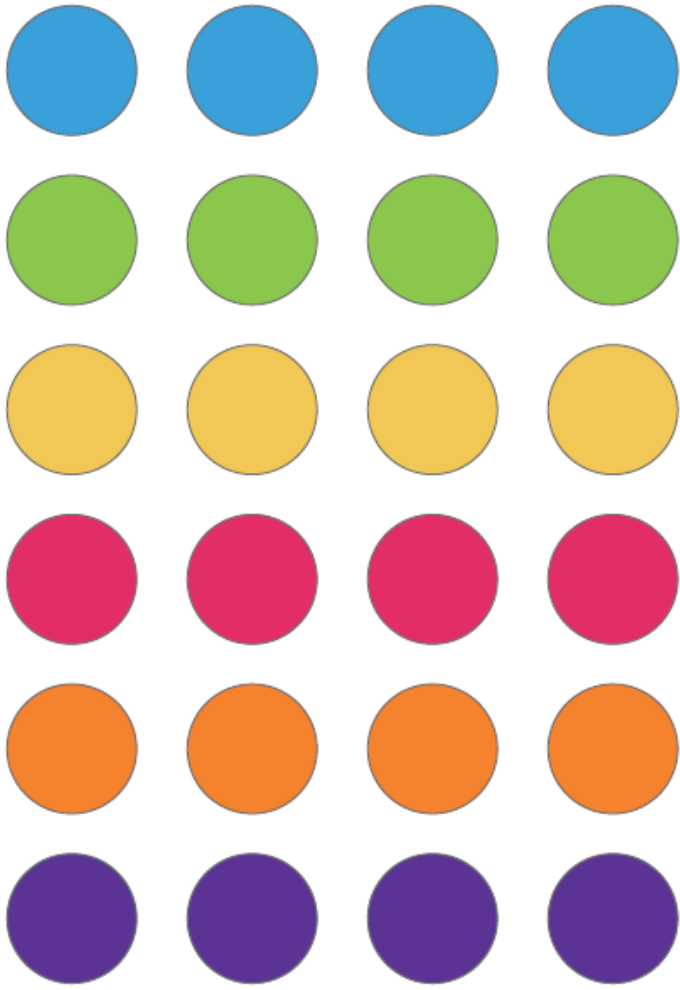
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>

	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>

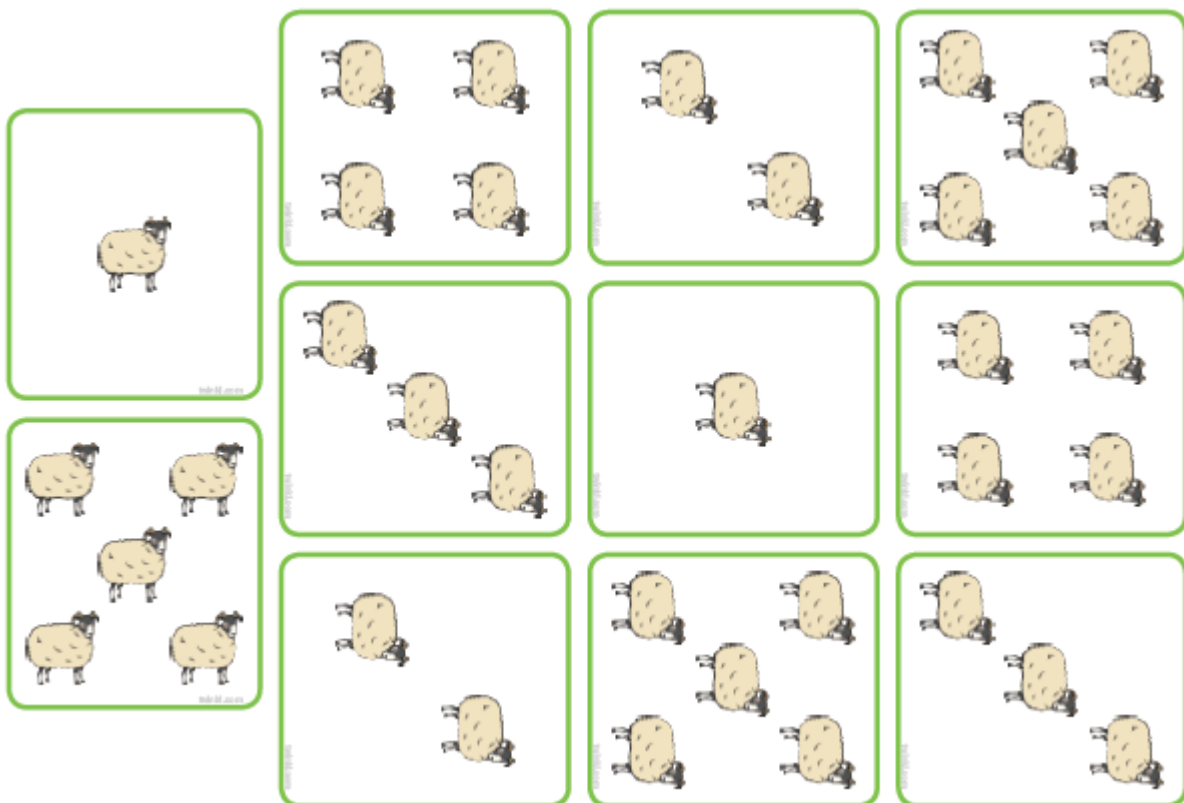
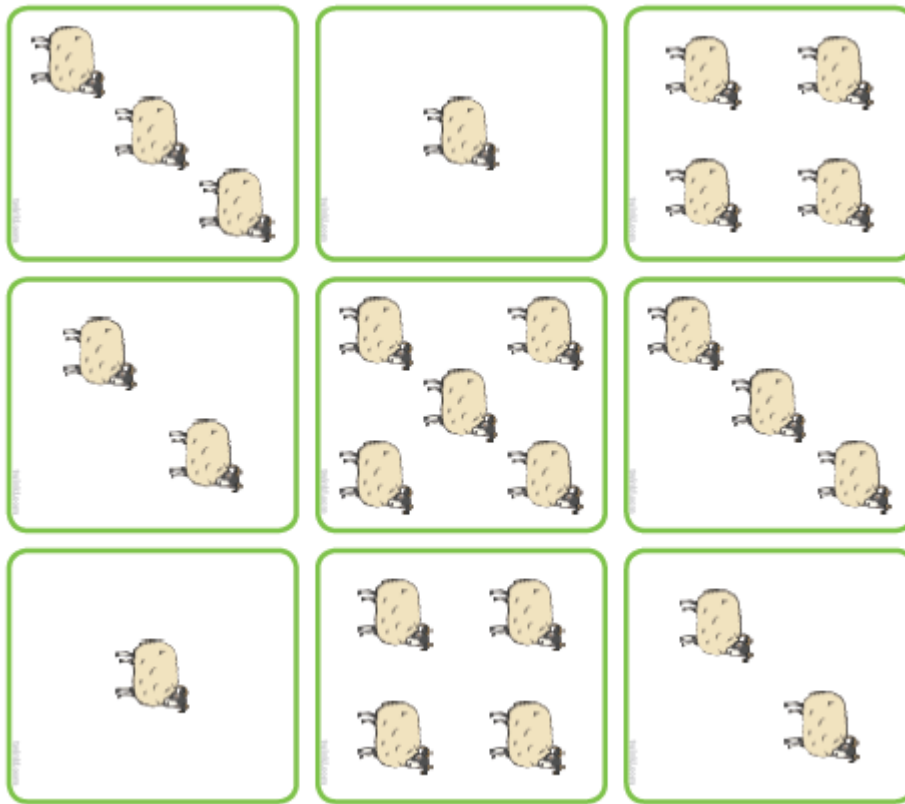
Session 3
Let's Play a Game!

						
	<h1>Adding More</h1> <p>Sonny Sheepdog is rounding up the sheep. Pick a card to see how many he rounds up first. Then, pick a card to see how many more he rounds up. How many does he round up altogether?</p> <p>First <input type="text"/></p> <p>Then <input type="text"/></p> <p>Now there are...</p>  					
						
						
						
						
						
						

Session 3 continued
Resources for the game.



Session 3 continued
Resources for the game.



Session 4

Before looking at 'One More and One Less' lets make a number line to 20 with the children.

Ordering to 20 Cut and Stick Activity Sheet

1		3	4			7			10
11			14		16		18	19	

Cut out the numbers below. Stick them in the correct order above.

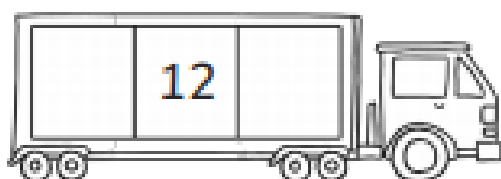
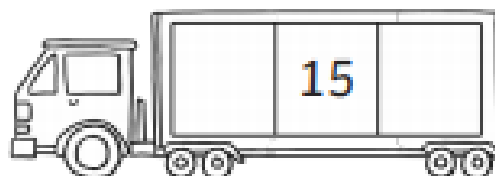
8	20	15	12	9	2	17	13	6	5
---	----	----	----	---	---	----	----	---	---

Session 4 continued

One More, One Less

Number Writing Sheet

Write the numbers that come before and after.



Session 5

Let's start today by counting in 2s. Use the socks below to help you. Count the write the number. Some have been done for you.

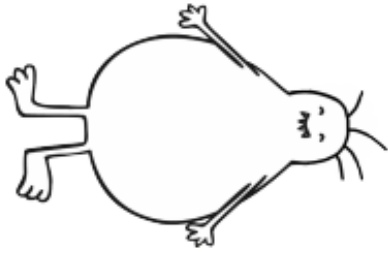
If you would rather, go and get some socks from your sock drawer to play along.

		 2
	 12	
 22		
	 16	

Session 5 continued



Monsters Adding More Activity



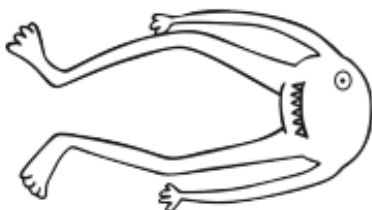
Add **4**
more hairs.

How many
hairs are there
altogether now?



Add **1** more horn.

How many
horns are there
altogether now?



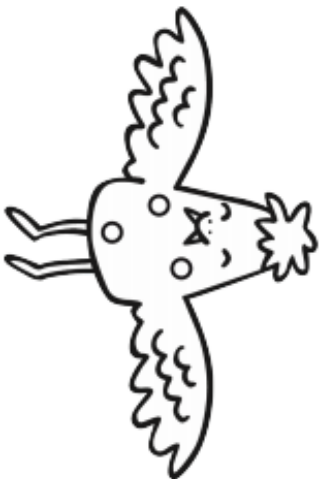
Add **3** more eyes.

How many
eyes are there
altogether now?



Add **2**
more teeth.

How many
teeth are there
altogether now?



Add **3** more spots.

How many spots are
there altogether now?



Add **4**
more fingers.

How many
fingers are there
altogether now?