

English Planner

Week Beginning 4.5.20

EYFS

Day 1 Reading

Log in to www.oxfordowls.co.uk .
Read a book from your child's book band colour and have a go at the 'Play Activity' that goes with them.

To help you further, read the notes for parents (normally on the inside cover of the book) as they tell you a little more about the book and help you to know what to typically expect as your child has a go at reading with you.

If you haven't started to make a list of all the books you have read to your adults, today is a great day to start making that list. Parents, the children can have a good go at copying the name of the book they read today in their exercise book.

Day 2

Where will you go?

Today, we are thinking about going on a journey on the back of a whale. Where in the world would you go? Think about this as you read the story or Watch the story film:
The Snail and the Whale
by Julia Donaldson.
There are 3 ways to find this story.

- 1: You have your own copy of the book.
- 2: Type 'Julia Donaldson BBC iplayer' into a google search. Select it and you will see



Choose The Snail and the Whale

Day 3

Planning an important trip

Feel free to listen to the story or watch the story film again.

Imagine you were the snail in the story and you could choose a place to visit with the whale. Where would you go?

Write a list of items you would pack in your bag to take with you.

Explain why you would take them.

Use the resource sheet to help you with your planning.
(English EYFS Day 3 Trip Planner)

3: Go to YouTube and type in the title of the book. Select one of the versions that tells the whole story. The best version, in my opinion, is the 26 minute film clip of the story. The music is beautiful and the story is well told. Afterwards, talk about where you would go on the back of the whale. Ask your child to draw a picture of them going on the journey in their book.

Day 4
Handwriting

Let's get those fingers and hands nice and strong!
Spend some time making a snail and a whale with some play dough or plasticine. You could choose to do a 'dough disco' clip on YouTube to warm up those muscles!

Day 5
Talk and Play Day

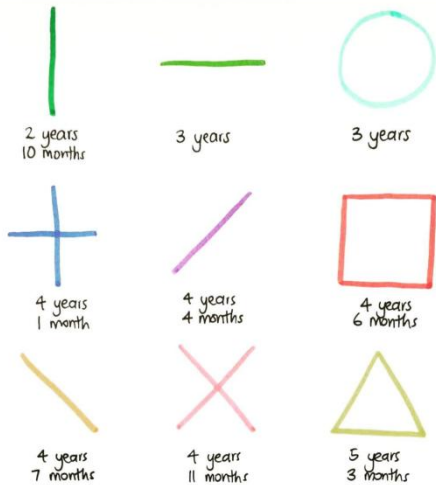
Find a board game to play. Read the rules together and talk about how you will play together. Why not get the children to go and invite different people at home to play too?

If you have any questions, please do ask. I am an email or Classlist conversation away.

Miss Pittas

Have a go at a couple of the handwriting sheets in the resources. If they seem quite large for your child's usual drawing style you could choose to print 2 on a page to get an A5 copy of each sheet. In school, we would give them the option of trying both. See the picture below this table for an idea of what patterns to expect from children.

If it is the same game as last week, can you draw a scoreboard? Let's see who the top scorer is!



Typical handwriting patterns by age of child.