

Maths for EYFS.
Week Beginning 11.5.20

For White Rose Maths Sessions please go to www.whiterose.co.uk.

- 1: Click on the Home Learning tab.
- 2: Then click on 'Home Learning Early Years'.
- 3: Then click on Summer Term - Week 2 (dated 27 April)

Quick Note:

If you have trouble with the YouTube links for the stories, go into YouTube itself and type the name of the book. Select a clip that has the full story (most have the pictures too). I have selected the versions that I think the children will like listening to the most. (i.e the ones with happy and interesting story telling voices!) It doesn't escape me that these activities are more like mini daily projects. The intention for EYFS Maths sessions is that the children have some main time sat with you talking about what they are learning that day. The activities can be spread out across the day and if you want you can make a weekly pirate project with these.

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Watch The Night Pirates https://www.youtube.com/watch?v=KnVP6iBAvHg View Learning Clip on White Rose website. You can watch this with your child. Try singing the days	Watch The Troll https://www.youtube.com/watch?v=oZ1Q_f7JJ8E View Learning Clip on White Rose website. Look at the activity sheets and have a go	View the learning clip together. OOO, spot the two different days of the weeks songs. Can you sing along to both of them? Today it is all about	View the learning clip together. Look at the resource sheets to help you with the learning activities today. There are 2 main activities:	View the learning clip together. Look at the resource sheets to help you with the learning activities today. Trash or Treasure? Look at the Talk

<p>of the week song. Click on the activity pages on the right hand side.</p> <p><u>Making Pirate telescopes.</u></p> <p>See Maths Activities for the planning sheet. Don't forget to talk about how long the children want their telescope to be. What stripey pattern do they want on it and how far do they want to see out at sea... make believe and playing pirates will help to make this activity lots of fun.</p> <p>Try playing sleeping pirates together. Look at the picture of the sleeping pirates together and try to</p>	<p>at the Walk the Plank activity. The sheets give you ideas for how you could do this at home... I am thinking bath with clothes you don't mind getting wet!</p> <p>The Maths involved here is talking about what the children think will float or sink. Collect objects up to 20 and design a table to record your results. You can use the one in the activity resources on my blog or design your own. What does your child will float or sink and why do they think that? What about something that looks like it will float but has holes in? Do you</p>	<p>the...</p> <p>Treasure Hunt All pirates need to be able to find treasure. Take a look at the pirate treasure hunt resource cards I have added to our resources. The main maths here is the position language you will use.</p> <p>Behind the tree/under the bed etc any words that help the children to understand position. (over, beneath, under, beside, left, right,) Have fun creating your treasure hunt.</p> <p>Can you make a treasure map too? Ooo arr!</p>	<p>1: Making a pirate ship (listen to the challenges and see if your ship can do these!)</p> <p>2: Designing your pirate flag - I will provide a flag template in the main EYFS resource file.</p>	<p>Together activity on the 'Get the Activity' pages. The trash or treasure Maths dominoes are on here.</p> <p>Children need to count to see if the numbers match the spots.</p> <p>See Shanties. Play along using the activity ideas on the 'Get the Activity' pages.</p> <p>Can you sing the song together? It may be quite fast but you can slow it down as you sing together.</p> <p>Extending: Watch 10 Little Pirates https://www.youtube.com/watch?v=GiLySC_emj0</p> <p>Can you complete the Last Pirate Thought</p>
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<p>keep still. Can you time how long you can stay still (on a grown-up's phone? Or tablet?) Talk about how long you stayed still. Who wins in your house? Can you create a leaderboard?</p>	<p>have any tricky items at home? After trying the activity, ask your child questions about what they have discovered. How many floated? How many sank? Which had more, the sinking group or the floating group? Did any of your items surprise you? How so?</p>			<p>on the Activity Page?</p>
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