2020 national curriculum tests

Key stage 2

# English grammar, punctuation and spelling

Mark my grammartest for me, please... how díd I do?!

# Paper 1: questions

First name	Mrs	David			
Middle name					
Last name					
Date of birth	Day		Month	Year	
School name					
DfE number					

Made by @\_MissieBee



Tick the sentence that must end with a question mark.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

Tick one.



Insert a relative pronoun to complete the sentence below.

### 



Insert a semi-colon in the correct place in the sentence below.

Frank would like to go to: Cornwall next summer he might also visit France in the spring.

Circle two words in the passage below that are synonyms of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

What kind of clause is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

Santa Clause

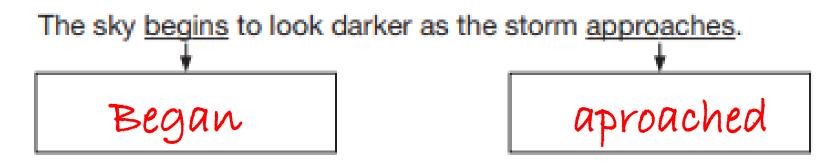


Add three commas in the correct places in the sentence below.

She wore, a dark red skirt, a woollen jumper, a scarf with matching hat, thick socks and black boots.



Rewrite the underlined verbs in the simple past.



What word class do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

Mountains class

Explain how the comma changes the meaning of the second sentence.

- I asked if Jake Thomas and Lily were coming to the barbecue.
- I asked if Jake, Thomas and Lily were coming to the barbecue.

You breathe where the comma is so in the second one the speaker is obviously out of breath

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

a relative clause

His sister, \_

1 mark

\_, is learning

to speak Polish.

Rewrite the sentence below in the **passive**. Remember to punctuate your answer correctly.

The wind damaged the fence.

the fence was damaged by the wind.

Write the contracted form of the underlined words in the box below.

We shall not do that again! shall'ot