**Wednesday English – Grammar Practice – Alternative Choice**

## Play the game, ‘Crystal Explorers’ (see the link below).

## Your adventure begins here...

Play as one of our brave, intrepid explorers on an adventure through five fantastic maze worlds.

Collect the crystal shards as you go, unlocking the challenges and using your knowledge of grammar, punctuation and spelling to solve the fiendish puzzles.

Solve the crafty Chameleon’s riddles, jump over the snapping crocodiles and swing across the waterfalls to victory!

Watch out for baddie Salty Dan, he is determined to steal your crystals and use them for his evil plan! Can you work your way through the levels to unlock golden crystals in every level and topic, and stop him in his tracks?

<https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw>



If you struggled with a particular area, choose from the links below. Watch the BBC Bitesize video (if there is one) then scroll down and play the game/complete the activity on the website. If the link takes you to a game – have a play! If you have time, take a look at some of the other websites at the bottom of this page and learn while you play!

**Year 3:**

* nouns - <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>

<http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html>

* using a range of prefixes - <http://flash.topmarks.co.uk/4762>
* using determiners ‘a’ or ‘an’ - <https://www.turtlediary.com/game/car-race-multiplayer.html?topicname=determiners>
* word families - <https://www.turtlediary.com/games/word-families.html>
* adverbs - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>
* conjunctions - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

* prepositions - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>
* using paragraphs to group related material - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7>
* headings and sub-headings for presentation - <https://www.youtube.com/watch?v=JpVTo7bTnXU>
* using the perfect form of verbs - <https://www.youtube.com/watch?time_continue=5&v=7GAjEdOiNaI&feature=emb_logo>
* speech marks to punctuate direct speech - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

**Year 4:**

* plural ‘s’ and possessive ‘s’ - <https://www.youtube.com/watch?v=EXJLYYameBY>
* verb inflections
* pronouns - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx>
* fronted adverbials - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>
* using paragraphs to organise ideas around a theme - <https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar04>
* speech marks to punctuate direct speech - <https://www.youtube.com/watch?v=T3bJ8K11zDY>
* apostrophes to mark singular and plural possession - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>
* commas after fronted adverbials - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7>

**Year 5:**

* converting nouns or adjectives into verbs using suffixes (-ate, -ise, -ify)
* relative clauses beginning with ‘who, which, where, why or whose’ - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>
* modal verbs - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>
* adverbs - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>
* devices to build cohesion (then, after that, this, firstly) - <https://www.youtube.com/watch?v=sFrHK7cHzkA>
* linking ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly) - <https://www.youtube.com/watch?v=18sXFjb0TFc>
* brackets - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg6xb82>
* dashes or commas to indicate parenthesis - <https://www.youtube.com/watch?v=YZJbRaA3LUI>
* using commas to clarify meaning or avoid ambiguity - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7>

**Year 6:**

* informal speech vs formal speech vocabulary - <https://www.youtube.com/watch?v=hdKYl8Tg_FQ>
* passive voice - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82>
* expanded noun phrases to convey complicated information concisely - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>
* subjunctive form - <https://www.youtube.com/watch?v=VUNJ-qYnUAE>
* linking ideas across paragraphs (repetition, adverbials, elision)
* layout devices - <http://www.learnalberta.ca/content/elci/index.html?launch=true>
* semi-colons - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs>
* colons, dashes, punctuation of bullet points - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z2yydxs>
* hyphens and dashes - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg8gbk7>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.primaryhomeworkhelp.co.uk/literacy/>