**Year 5 & 6 Spelling – week beginning 29th June 2020**

The spellings for this week look at homophones. (Words that are spelt differently but sound the same, e.g. their, there, they’re.) This week’s spellings focus on the –ce and -se homophones. Have a go at some of the activities below to help you to learn some of these words.

Example word listt:

(Year 5 words) advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy, aisle, isle, aloud, allowed, affect, effect, heard, herd, ascent, assent, stationary, stationery, desert, dessert, past, passed

Definitions of Homophones: What do you notice about the spellings? How does the spelling affect the meaning? What have you discovered about the spelling differences? (You may wish to record this in your own way.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Word | Type | Meaning | Word | Type | Meaning |
| affect |  |  | effect |  |  |
| herd |  |  | heard |  |  |
| aloud |  |  | allowed |  |  |
| ascent |  |  | assent |  |  |
| stationary |  |  | stationery |  |  |
| desert |  |  | dessert |  |  |
| past |  |  | passed |  |  |
| Aisle |  |  | isle |  |  |

Identify the Homophone: *Read the text and identify the correct homophone by crossing out the incorrect one.*

Amelie looked past/passed the Thompson Twins to Evan who was drawing a desert/dessert onto his island - the effect/affect was stunning. She heard/herd a whisper - it seemed the twins needed her advice/advise again. Those boys/buoys could not be master criminals. So, witch/which friend of theirs/theres was?

Solve the clue: Have a look at the clue below. Can you write your own for someone to solve?

Leave the pudding = desert/dessert

Speed-write: Choose the words you find the trickiest to spell. How many times can you write a word out carefully and accurately in 3 minutes? Have a go again tomorrow and see if you can beat your score!

Maybe have a little spelling test at the end of the week! How did you get on?