**Year 3 & 4 Spelling – week beginning 13th July 2020**

The spellings for this week looks at homophones again. (Words that are spelt differently but spund the same, e.g. too, two, to.) Have a go at some of the activities below to help you to learn some of these words.

Example word list: there, their, they’re, two, to, too, night, knight, bare, bear, quite, quiet, allowed, aloud, wait, weight, break, brake, great, grate, here, hear, fare, fair, peace, piece, key, quay, meet, meat, aunt, ant, he’ll, heal, heel, knew, new, write, right, not, knot, flower, flour, rode road, pane, pain, week, weak, accept, except, affect, effect, berry, bury, plane, plain, main, mane, scene, seen, reign, rain, rein, pray, prey, no, know, heard, herd, wear, where, which, witch, through, threw, fought, thought, ball, bawl, groan, grown, mail, male, medal, meddle, missed, mist, peace, piece, plain, plane, weather, whether, whose, who’s, new, knew, waist, waste

Homophone Sentences: Rewrite these sentences choosing the correct homophone.

Smiling, the girl took a large peace/piece of cake.

You are not/knot allowed/aloud to go in there/their.

The boy was cycling to/too fast and he could not

break/brake quickly enough.

The cost of train fairs/fares has risen again.

Don’t talk to him because heel/he’ll get you into trouble.

Speed-write: Choose the words you find the trickiest to spell. How many times can you write a word out in a minute? Have a go again tomorrow and see if you can beat your score!

Sentence Test: See if you can fill in the gaps using the correct homophone.

What sort of \_\_\_\_ comes from a pig?

A \_\_\_\_ is a symbol of peace.

If you drop that glass it will \_\_\_\_\_.

The back of the foot is called the \_\_\_\_.

The bicycle’s \_\_\_\_\_ squeaked each time it was used.

The Tavistock Goose \_\_\_\_ is very old.

Can you \_\_\_\_ the wind?

Let’s \_\_\_\_ at 10:00 am.

Come over \_\_\_\_!

If you leave the scab alone the wound will heal.

Homophone riddles: Choose a set of homophones and turn them into a riddle for someone else to solve!

Maybe have a little spelling test at the end of the week! How did you get on?