**EYFS English**

|  |
| --- |
| 12.1.21 T TA I C G |
| WALT | use drawings to track the thoughts of the characters in the story |  **Stories from other cultures**  |
| I can… |  | Teacher |
| talk about the different characters and have a go at play acting a part of the story. Create a freeze frame |  |
| draw a freeze frame of the characters.  |  |
| talk about the actions of the characters in my freeze frame picture using the story to help me with my ideas |  |
|  |  |

Listen to the rest of the story from yesterday:

<https://www.youtube.com/watch?v=lS7UYgN_RGo>

***Grown-ups, please write the date and the WALT into your child’s Yellow English book if you are not able to print.***

Today is a little different because we cannot act this out together like we would in our class.

Activity:

Talk to your grown up about all the different things Grace did with her family. Draw a picture of Grace and her family in the story. Write a sentence to say who is in the picture and what they are doing. You can use the grid below or draw and write straight into your books.

|  |
| --- |
| Grace with her family |
|  |
|  |
|  |
|  |
|  |
|  |