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| 11.1.21 T TA I C G | | | |
| WALT | write a diary from the point of view of the main character | | **Stories from other cultures** |
| I can… |  | Teacher |
| talk about what has happened in the story so far |  |
| make links between what has happened and how the character might be feeling |  |
| use features of diary writing  (first person ‘I’ and ‘Me’, chatty language, chronological) |  |
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| 12.1.21 T TA I C G | | | |
| WALT | use drawings and drama to track the thoughts of the characters in the story | | **Stories from other cultures** |
| I can… |  | Teacher |
| talk about the different characters and have a go at play acting a part of the story. Create a freeze frame |  |
| draw a freeze frame of the characters. |  |
| talk about the actions of the characters in my freeze frame picture using the story to help me with my ideas |  |
| *Write down a couple of sentences to describe what is going on in my freeze frame.* |  |

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| 13.1.21 T TA I C G | | | |
| WALT | sequence the story using the features of beginning, middle and end | | **Stories from other cultures** |
| I can… |  | Teacher |
| (EYFS/Y1) I can identify what happens in the beginning, middle and ending of the story. |  |
| (EYFS/Y1) I can use the story structure to put parts of the story in order. |  |
| (Y2) I can use the story structure to draw a storyboard of events. |  |
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| 14.1.21 T TA I C G | | | |
| WALT | write a post card in character | | **Stories from other cultures** |
| I can… |  | Teacher |
| identify exciting things my receiver will want to know about from my trip |  |
| write a postcard from the point of view of Grace from the story |  |
| choose the style of my writing based upon who I am writing to (formal for teacher, informal for mum or friends) |  |
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| 15.1.21 then 18 and 19.1.21 T TA I C G | | | |
| WALT | plan my story using a story map planner  (3 sessions) | | **Stories from other cultures** |
| I can… |  | Teacher |
| draw a story map that includes a beginning, middle and ending |  |
| innovate my story by changing details such as characters or story events |  |
| use my story map to tell my story to a family member or friend |  |
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